



SERVICE PROJECT



LESSON TYPE(S)	GRADE(S)	DESCRIPTION
Service, Social-Emotional, Language Arts	K, 1st, 2nd, 3rd, 4th, 5th	Create an OGO JAR to recognize someone in your life.
TEACHER PREP	MATERIALS	COMMON CORE
N/A	Ignite Good!® Jar, OGO JAR, permanent markers, pencils, paper, stickers (optional)	W.1, W.8, SL.1, SL.2, SL.4, SL.6

O GREAT ONE! JACKPOT OF ACKNOWLEDGMENT AND RECOGNITION

Remember, you should recite the GGC Pledge, choose/check in with your Ignite Good! Jar, and remind students of the Superpower Equation every time you reconvene your GGC Class!

INTRODUCE

DISCUSS:

- How does it feel when someone recognizes you for something you did or for hard work you completed?
- How does it feel when you recognize others?

WATCH: the Awesome Power of Recognition <https://youtu.be/p6vyc1erYm0>

EXPLAIN: Today, we are going to make an OGO Jar, which stands for “O Great One! Jackpot of Acknowledgement and Recognition.” We are going to write nice things on strips of paper, put them in the jar, and give it to someone we care about.

EXPLORE

INSTRUCT: Practice write and sharing a thank you with a partner near you and thank them for something they have done to help you in school

- Explain how to make it genuine and better by adding specifics
- Describe the circumstances of how they helped you
- Describe how you felt after they helped you

BRAINSTORM:

- Who to honor with the OGO Jar.
- Nice things to write on the slips of paper. If using OGO Jar strips, you will need to use permanent markers; the prompts are as follows:
 - You're the best because...
 - Thank you so much for...
 - I love you because...
 - I appreciate you because...
 - You're great because...

INSTRUCT:



1. Decide what you want to write.
2. Write on at least 5 strips of paper. You can add a drawing if you have room!
3. Put your slips in your JAR.
4. Think about how you want to present your JAR.
5. Decorate the OGO Jar.
6. Find a partner and practice presenting your JAR to your OGO.
7. Plan when you will present your JAR to your OGO

ARRANGE: an opportunity for students to present the Jar and read some of their strips to the honoree.

CONNECT

DISCUSS: How can you make a difference in the lives of others through recognition and kindness?

