INTRODUCE

**EXPLAIN:** The Earth is a beautiful place, and it's our home. That's why we celebrate it every year on April 22nd, Earth Day.

**WATCH:** PBS Kids Earth Day: [https://www.youtube.com/watch?v=YuhpygdNmcQ](https://www.youtube.com/watch?v=YuhpygdNmcQ)

**EXPLAIN:** It's always a good time to celebrate our earth, but now is a better time than ever. With COVID-19, you probably have more time to get out, take walks and enjoy nature than ever.

**DISCUSS:**
- What have you and your family done to get outside and appreciate nature?
- What have you taken more time to notice about the earth or nature – or noticed for the first time – when you are outside?

**EXPLAIN:** COVID-19 has actually changed the way we behave, and so has changed the way we treat our earth, some good and some bad.

EXPLORE

**INSTRUCT:** With an adult’s help if needed:
1. Go online and see some of the positive earth impacts of COVID-19.
2. Write or draw a list of the impacts.
3. Indicate what is good and what is bad.

**DISCUSS:**
- What is one of the positive impacts?
- What is one of the negative things happening that you want to change?
INSTRUCT:
1. Choose a positive impact you want to continue or a negative impact you want to change.
2. Draw or write a plan for how to keep it going/change it once the COVID-19 crisis is over and life returns back to normal.

DISCUSS: What is one way you can make your plan into a reality, even in a very small way, by changing your own behavior or that of the people around you?

INSTRUCT: Work to make that change as your gift to the Earth for Earth Day.

CONNECT

DISCUSS: How can you get the word out about Earth Day when you're stuck at home?