



GLOBAL GAME CHANGERS
STUDENT EMPOWERMENT PROGRAM



LESSON TYPE(S)	GRADE(S)	DESCRIPTION
Social-Emotional, Arts & Crafts, Service	K, 1st, 2nd, 3rd, 4th, 5th	Discuss how you feel about the end of school and create an art piece about it to share with teachers/classmates.
MATERIALS	PREP	GGC HEART BADGES
Pencil, Blank paper, Art supplies	None.	Education, General

SCHOOL'S OUT FOR COVID

INTRODUCE

EXPLAIN: The Earth is a beautiful place, and it's our home. That's why we celebrate it every year on April 22nd, Earth Day.

EXPLAIN: Many students have learned that they will not be going back to school this spring. This might make you feel a lot of emotions.

DISCUSS: What feelings are you feeling? It's okay if you're feeling more than one.

- For example, you might be excited that you get to learn at home but sad that you don't get to see your classmates again.

INSTRUCT:

- Create a t-chart, with one side labeled "good" and one side labeled "bad."
- In the correct column, write or draw some things that are good/bad about not going back to school.
- Share your t-chart with another person at home and explain each item, why you put that item, and how you feel about it.
 - Consider words like: disappointed, relieved, lonely, excited, frustrated, determined, worried, optimistic, unsure, understanding, apathetic, compassionate.

EXPLAIN: No matter how you're feeling, the people at your school will miss seeing your face until you're able to go back next year. So today, we're going to work on a project to show them what you'll miss, too. Art can be a good way to share and let out your feelings, whatever they might be!

EXPLORE

DISCUSS: What are the ways that you can connect with your teachers/classmates?

- Is it through video calls?



- Can you email them?
- Can you reach out on social media?
- Are there other ways to reach out?

EXPLAIN: Today, we are going to create an art piece that will make people smile and share that you miss them.

INSTRUCT:

1. Think about what you can make to show your teachers/classmates that you miss them. Consider these questions:
 - What was your inspiration?
 - What do you want people to take away from viewing your artwork?
 - How does your artwork help you feel better or help others feel better about not going back to school this year?
2. Use a pencil and paper to sketch out a plan for what you will do.
3. Think about the ways that you can connect with your teachers/classmates so you can share your art piece.
4. Gather the art supplies you'll need.
5. Create your art piece.
6. Share it and encourage others to share art or feelings about not going back to school.

CONNECT

DISCUSS:

- What are ways that you can continue to learn even if you're not in your classroom?
- What are ways you can continue to connect with classmates even when you're not in school?

Global Game Changers Student Empowerment Program is an innovative evidence-based curriculum that uses service-learning to develop the whole child by building core social-emotional competencies, character, and leadership skills in elementary students. Using our Superpower Equation: MY TALENT+MY HEART=MY SUPERPOWER!®, they learn to IGNITE GOOD!® and be successful and engaged citizens. GGC's program is privately funded and available at no cost to educators and parents through our online Educator Portal. Visit globalgamechangers.org for more information and email questions to info@globalgamechangers.org. Copyright © 2020 Global Game Changers. All Rights Reserved.