



In-Residence Expanded Learning Program

Have You Ever Wanted To Be A Superhero?

Now Seeking Minimum Time TEACHERCORPS Members for Afterschool Program

Join an innovative afterschool model pairing an intensive service-learning curriculum, a community cultural partner, and a high needs school to change the outcomes for students. Help students learn to use philanthropy as a tool to enhance social-emotional competencies, develop character and leadership skills, and support academic outcomes.

Position: Global Game Changers Children's Education Initiative, Inc. (GGC) is seeking ServeKY AmeriCorps Members to serve as implementors of an intentional, afterschool expanded learning program.

Duration: 300 Hours: January 7, 2018 – May 31, 2019
Set Calendar Provided
Avg. 14 hours per week. (Minimum 7 hours in Classroom)

Compensation: \$3,160 over 5 months = **\$632 a month**
Upon completion of service = **\$1,289.95 towards education**
Total \$ awarded over 5 months = \$4,449.95

Program Details:

Hosted In-Residence at each community cultural partners site, this yearlong expanded learning program utilizes the Global Game Changers curriculum, community cultural partner exhibits and activities, fieldtrips and presentations by guest speakers, and opportunities for service to promote in-depth explorations into philanthropic causes, compassion, self-compassion, social skills, emotional regulation, and mindfulness for 50 elementary-aged students per day split between 3 classrooms. The program serves a total of 100 students from each partner school per year; 50 students attend Monday/Wednesday and 50 students attend Tuesday/Thursday. At the program's culmination, students design and facilitate their own individual service projects, using his/her talent to serve the cause they he/she particular cares about. The In-Residence Expanded Learning Program is measured for its efficacy and impact through intentional evaluation protocol in partnership with the University of Louisville and Metro United Way. This program is provided at no cost to the students or their families.

General Duties: 300 Hour TeacherCorps Members will serve as Educator Partners at an In-Residence program at a specific cultural site. This responsibility includes but is not limited to:

- Participating in Mandatory Trainings
- Completing Curriculum Review and Preparation
- Providing Basic Peer-Mentor Direction
- Facilitating Classroom Prep/Clean-Up
- Supporting and Leading, as assigned, Classroom Curriculum Implementation
- Supporting and Leading, as assigned, Positive Behavior Intervention
- Supporting and Leading, as assigned, Classroom Management Strategies
- Participating in Crisis Reporting Procedures

Contact: If interested, or you have any questions, please email Erin Sigmund, In-Residence Program Manager, at esigmund@globalgamechangers.org

Please indicate on your email whether or not you have reliable personal transportation.

Visit www.globalgamechangers.org for more information about GGC. We look forward to hearing from you!