



Global Game Changers Afterschool Programs

Celebrate National Day of Service

Honoring Martin Luther King, Jr, and Muhammad Ali

using the OGO J.A.R. Lesson



Martin Luther King,
Jr. Day:
January 16

Muhammad Ali's
Birthday:
January 17

40 Days of Peace:
January 16 -
February 24



Questions:
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Prepare for Your OGO J.A.R. Lesson

- We recommend that you watch the video available online at <https://www.whosyourogo.com/our-story>. Click on "Hear How It Started." It will give you a brief overview of the background of the O Great One! Jackpot of Acknowledgement and Recognition (OGO J.A.R.) and how it is intended to be used.
- Determine how you will present the J.A.R. to your students:
 - Option 1: Students write strips all about a single person that they agree upon, which ideally is presented (with strips read aloud) to the honoree.
 - Option 2: Students write strips about different people, taking those strips away to present to those people.
 - Option 3: Site director writes strips about each student, which are then read aloud.
- Prepare any additional supplies you might need (strips, writing implements, etc.)

Introduction

As Global Game Changers, you know that it is important to **Ignite Good!**[®]: to do something nice for someone else without expecting anything in return. Now, we are honoring Martin Luther King, Jr. - in fact people all over the country have honored King every year around his birthday by reaching out and doing service to help people in their community. Muhammad Ali's birthday is one day after Martin Luther King, Jr. Day, so this year, we're honoring him, too. Both of these men spent a lot of time raising people up and helping them to know that they are worthy of love, of rights, and of admiration. And both men lived to serve others. Martin Luther King said, "Everybody can be great because everybody can serve." And Ali said, "Service to others is the rent you pay for your room here on Earth."

One way we can show kindness and serve others - like King and Ali - is to recognize people for the good that we see inside of them. It is a simple act, but a very important one. The O Great One! Jackpot of Acknowledgement and Recognition - OGO J.A.R. for short - is an opportunity to recognize and celebrate members of your community. Inside, there are strips where you can take some time to think about and honor someone in your life who needs to know the impact that they make on you and on others. It is an **Ignite Good!**[®] deed that can change the day of a person around you.



Lesson Plans

Option 1: OGO J.A.R. for a Single Honoree

- Read the Introductory information (above) to your students.
- Brainstorm with students whom you might honor with your OGO J.A.R.. It should be someone that everyone knows personally (not a celebrity).
- Give students a chance to write strips about the honoree.
- Arrange an opportunity for students to present the J.A.R. and their strips to the honoree.
 - (Note: You could do this as an ongoing project and have students write strips about different people each day over the 40 Days of Peace.)
- Reflect with students how you may continue to make difference in the lives of others through recognition and kindness.

Option 2: OGO J.A.R. for Multiple People

- Read the Introductory information (above) to your students.
- Brainstorm with students who they might honor with their OGO J.A.R. Strips. It should be someone that they know personally (not a celebrity).
- Give students a chance to write strips about their chosen honoree.
- Give students an opportunity to share their OGO strip with the rest of the class.
- Encourage students to present their strips to their honorees.
- Reflect with students how you may continue to make difference in the lives of others through recognition and kindness.

Option 3: OGO J.A.R. by a Site Director

- Prepare strips about each student and put them in your OGO J.A.R..
- Gather students together and read the introductory information about the OGO J.A.R..
- Pull out a strip and read it aloud so the group can see how you recognize each child. Continue until all strips have been read.
 - (Note: You can then move on to Options 1 or 2.)
- Reflect with students how hearing what you had to say about them made them feel, and how all of you may continue to make difference in the lives of others through recognition and kindness.

One additional suggestion would be that students are given the opportunity to decorate the J.A.R.. This may include special pictures/drawings for the honoree, site information, or other ideas!

For more information:

Global Game Changers: www.globalgamechangers.org

Service for Peace: www.serviceforpeace.org

Corporation for National & Community Service: cncs.gov

OGO J.A.R.: www.whosyourogo.com

